

Intermediate Low – Grade Four - Listening Comprehension

***I can understand the main idea in short simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.*** (Interpretive Listening)

Students can ...

1. Understand short and simple fiction and non-fiction texts when read to.
2. Understand multi-step directions that are not accompanied by gestures or repetition.
3. Understand short discussion or interview on familiar topics; short classroom conversations; short oral presentations, brief video presentation, short fictions (folk tales, fables and fairy tales) and short and simple songs and poetry.
4. Demonstrate active listening by asking questions about the topics taught and/or discussed in class.

Intermediate Low – Grade Four - Speaking

***I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.*** (Interpersonal Communication)

***I can present information on most familiar topics using a series of simple sentences.*** (Presentational Speaking)

Students can...

1. Describe experiences (family, home, daily activity, personal preferences and needs, food, shopping, events and plans) using short and simple sentences.
2. State opinions and give supporting reasons.
3. Tell or summarize a storyline with some details.
4. Describe own feelings and feelings of others.
5. Create a simple dialogue related to a formal situation (banks, restaurant, store, library, etc.).
6. Ask and explain the location of different cities, using a map of Iran.

Intermediate Low – Grade Four - Reading Comprehension

***I can understand the main idea of short and simple texts when the topic is familiar.*** (Interpretive Reading)

Students can...

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| 1. Understand the main idea and a number of details when reading for information such as current events, sports events, or environment. |
| 2. Identify main characters, setting, problem and solution in a story; put events in sequence; identify cause and effect.               |

Intermediate Low – Grade Four - Writing

***I can write briefly about most familiar topics and present information using a series of simple sentences.*** (Presentational Writing)

Students can...

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| 1. Fill out forms (name, address, birth date, nationality, grade level, etc.  |
| 2. Write a short and simple paragraph about themselves, or others: physical and personality traits, hobbies, likes and dislikes, etc. |
| 3. Use punctuations appropriately.  |
| 4. Write a short report on a familiar topic starting to use some connected sentences.   |

Intermediate Mid – Grade Five - Listening Comprehension

***I can understand the main idea in messages and presentations on some topics related in everyday life and personal interests and studies. Sometimes, I can understand the main idea in conversations I overhear.*** (Interpretive listening)

Students can ...

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| 1. Understand the main idea and some details in short conversations, short discussions and oral presentations.      |
| 2. Understand the main idea and some details in messages and announcements on familiar topics, including via media. |
| 3. Understand simple courtesies and basic needs.  |
| 4. Identify the main idea and some details of familiar current events.  |
| 5. Understand geographic location of familiar places.   |